

## 2025 WSIEA Workshop Presentations

Tues. April 1st	1st Concurrent Workshop 1:30-2:30pm
<p><b>Pavilion 1</b></p> <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> Plant Science + Traditional Ecological Knowledge Project</p> <p><b>Description:</b> I graduated from WSU with my Masters in Science of Agricultural Science. I completed a project and worked with several people to work on it. It is centered around educating others about plants and the present and history of their uses. The plant medicine used is based on my cultural background--Tsimshian. The other topics related to plants (invasive, control methods, etc.) are based on Washington State.</p> <p><b>Presenter:</b> Jacklyn Brendible-Agricultural Teacher Indigenous Parent Committee Staff Representative</p> <p><b>Organization:</b> Bethel School District</p>
<p><b>Pavilion 2</b></p> <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> Multi-Cultural Identity: Building Trust, Belonging &amp; Confidence</p> <p><b>Description:</b> Participants Will: * Be introduced to Bea Medicine's Bicultural Model * Learn about a healthy multicultural identity versus a marginalized, resentful one * Learn techniques that develop a healthy multicultural identity without "selling out" or feeling like an "imposter". * Use the model for goal-setting and personal growth.</p> <p><b>Presenter:</b> Arie Neskhai-Trainer, Strategist, Culture Teacher and Leader</p> <p><b>Organization:</b> Native Consultant</p>
<p><b>Pavilion 3</b></p> <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> Growing Our Own Health Care Providers: The Little Birds Pathway Approach</p> <p><b>Description:</b> The Little Birds Pathway Program is designed for students K-6 grade. This session will provide an overview on the design and implementation of the program, how the program utilizes child developmental models in its approach, and how the program incorporates traditional knowledge to build self esteem and inspiration for American Indian/Alaska Native youth to pursue health science careers.</p> <p><b>Presenter:</b> Jerry Crowshoe, MA-Director</p> <p><b>Co-Presenter:</b> Hannah Tomeo-K-12 Coordinator</p> <p><b>Organization:</b> Washington State University's Native American Health Sciences</p> <p><b>Organization:</b> Washington State University's Native American Health Sciences</p>

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<p><b>Pavillion 4</b></p> <p><b>Strand:</b> Early Childhood/ Preschool</p>	<p><b>Title:</b> Share some strategies for showcasing Native children's books with hands-on cultural activities.</p> <p><b>Description:</b> Showcase and explain how children's books can support cultural activities for our littles. Cultural activities can be adjusted to be more tribal specific. I will then lead a cultural activity to demonstrate how I present a cultural activity to little ones.</p> <p><b>Presenter:</b> Sunshine Guzman-Student Success Advocate</p> <p><b>Organization:</b> PPS Title VI Indian Education program</p>
<p><b>Ballroom</b></p> <p><b>Strand:</b> Higher Education</p>	<p><b>Title:</b> An Introduction to Washington State University Native American Programs</p> <p><b>Description:</b> This session will provide an overview of Native American Programs, resources, services to</p> <p><b>Presenter:</b> Michael M. Munson- Associate Vice Provost of Tribal research and Graduate Education</p> <p><b>Organization:</b> Washington State University - Native American Programs</p> <p><b>Co-Presenter:</b> Tommy Williams-Retention Specialist</p> <p><b>Organization:</b> Washington State University-Native American Programs</p>

## 2025 WSIEA Workshop Presentations

Tues. April 1st	2nd Concurrent Workshop 2:45pm-3:45pm						
<b>Pavilion 1</b>	<b>Culture Room Open</b>						
<b>Pavilion 2</b>	<p><b>Title:</b> Indigenizing Career and Technical Education Frameworks</p> <p><b>Description:</b> Participants will be introduced to ten Career and Technical Education frameworks for natural resource and outdoor learning. They will then select one and adapt it for use in their community. The whole group will then discuss their work and any next steps they hope to take from the session.</p> <p><b>Strand:</b> K-12 Education</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><b>Presenter:</b> Kathryn Kurtz-Executive Director</td> <td style="width: 33%;"><b>Organization:</b> Pacific Education</td> </tr> <tr> <td><b>Co-Presenter:</b> Shandy Abrahamson- Career Connected Learning Tribal Engagement Program Supervisor</td> <td><b>Organization:</b> OSPI</td> </tr> <tr> <td><b>Co-Presenter:</b> Elese Washines-Education Manager</td> <td><b>Organization:</b> Yakama Nation</td> </tr> </table>	<b>Presenter:</b> Kathryn Kurtz-Executive Director	<b>Organization:</b> Pacific Education	<b>Co-Presenter:</b> Shandy Abrahamson- Career Connected Learning Tribal Engagement Program Supervisor	<b>Organization:</b> OSPI	<b>Co-Presenter:</b> Elese Washines-Education Manager	<b>Organization:</b> Yakama Nation
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<b>Co-Presenter:</b> Elese Washines-Education Manager	<b>Organization:</b> Yakama Nation						
<b>Pavilion 3</b>	<p><b>Title:</b> Swinomish Between Two Worlds: Indigenous Science for Tribal Students &amp; Indigenous Science Teacher Certification</p> <p><b>Description:</b> Join Between Two Worlds staff to learn about what it's like to learn about science in the space in and outside of Swinomish culture. Staff will speak on the history of the program, the importance Indigenous education for Swinomish youth, and the development of a Swinomish teacher certification program for eligibility of a WA State Teacher Certificate under the First Peoples' Language, Culture and Oral Traditions Certification. In addition to a brief lecture, the audience will have an opportunity to experience two hands-on, experiential lessons that BTW students get to participate in class. These lessons will center around cultural resource management, relationships, and seeing the science in cultural activities, along with interactive discussions on traditional values, Indigenous frameworks, and honorable engagement.</p> <p><b>Strand:</b> K-12 Education</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><b>Presenter:</b> Todd Mitchell-Environmental Director</td> <td style="width: 33%;"><b>Organization:</b> Swinomish Tribe, Dept of Environmental Protection</td> </tr> <tr> <td><b>Co-Presenter:</b> Jen Willup-Environmental Education Specialist</td> <td><b>Organization:</b> Swinomish Tribe, Dept of Environmental Protection</td> </tr> </table>	<b>Presenter:</b> Todd Mitchell-Environmental Director	<b>Organization:</b> Swinomish Tribe, Dept of Environmental Protection	<b>Co-Presenter:</b> Jen Willup-Environmental Education Specialist	<b>Organization:</b> Swinomish Tribe, Dept of Environmental Protection		
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<b>Pavilion 4</b>	<p><b>Title:</b> How to integrate Art and Technology with an Indigenous Perspective</p> <p><b>Description:</b> Showing how art can be done in 3d form with 3d printers to create various items to include, lamps, 3d office modeling, fabric design, teaching tools and encouraging tech to kids.</p> <p><b>Strand:</b> K-12 Education</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><b>Presenter:</b> Shana Yellow Calf-Owner/Artist</td> <td style="width: 33%;"><b>Organization:</b> 10 Buffalos Art</td> </tr> <tr> <td><b>Co-Presenter:</b> Jason Foote-Assistant/Lead Designer</td> <td><b>Co-Presenter:</b> 10 Buffalos Art</td> </tr> </table>	<b>Presenter:</b> Shana Yellow Calf-Owner/Artist	<b>Organization:</b> 10 Buffalos Art	<b>Co-Presenter:</b> Jason Foote-Assistant/Lead Designer	<b>Co-Presenter:</b> 10 Buffalos Art		
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# 2025 WSIEA Workshop Presentations

<p><b>Ballroom</b></p>          <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> Washington State K-12 Social Studies Learning Standards Review: Provide Feedback and Input</p> <p><b>Description:</b> Join this interactive work session to review, discuss, and provide feedback on the Washington State K-12 Social Studies learning standards. Collaborate with peers to shape future revisions, ensuring standards reflect diverse perspectives and foster informed citizenship. Your input will help create a more inclusive and effective learning.</p> <p><b>Presenter:</b> Andrew Miller-Associate Director of Social Studies</p> <p><b>Organization:</b> Office of Superintendent of Public Instruction</p> <p><b>Co-Presenter:</b> Angela Allen-Associate Director of Learning Standards</p> <p><b>Organization:</b> Office of Superintendent of Public Instruction</p>
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## 2025 WSIEA Workshop Presentations

Wed. April 2nd	3rd Concurrent Workshop 10:30-11:45pm
<p><b>Pavilion 1</b></p> <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> Be Brave, Be Smart, Be Kind ~ Traditional Wisdom in the Face of a New World.</p> <p><b>Description:</b> Workshop providing research-based insight and tools for educators and scholars alike. Tradition teaches that our children are sacred. Our youngest learned about a balanced life through the laws of nature and a holistic lifestyle. In essence, they were taught to be brave, smart, and kind. This interactive session will include music, artwork, and personal reflection.</p> <p><b>Presenter:</b> Jacqueline Piña-CEO</p> <p><b>Organization:</b> One Heart Community</p>
<p><b>Pavilion 2</b></p> <p><b>Strand:</b> Early Childhood/ Preschool</p>	<p><b>Title:</b> A Day in the Life of Salish Early Learning</p> <p><b>Description:</b> This presentation will focus on keeping children under the age of 5 actively engaged in learning their native language and culture. We will share our 10-year journey to making Salish immersion fun and successful as we work with all the teachers at the Kalispel Tribe's Camas Early Learning Center and help them implement culture and the Kalispel language in their everyday routines. We will also discuss gearing curriculum for optimal success and strategies to prepare our early learners for the elementary immersion School.</p> <p><b>Presenter:</b> Jeana Pope-Language Specialist</p> <p><b>Co-Presenter:</b> Shallan Miller, Shanda Piengkham, and Marlaina Bradley Language Specialists</p> <p><b>Organization:</b> Kalispel Tribe of Indians</p> <p><b>Organization:</b> Kalispel Tribe of Indians</p>
<p><b>Pavilion 3</b></p> <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> Honoring John McCoy (Iulilaš): Alliance Building Strategy Re: 2025 WA State Social Studies Curriculum Revisions</p> <p><b>Description:</b> Part 1: Call to Action: A brief overview of the 2025 WA State Social Studies Curriculum revision process and presentation of existing WA State Social Studies curricular standards. Part 2: Alliance building and strategy development to support and enhance Native representation, participation, and input in the 2025 WA State Social Studies Curriculum revisions process.</p> <p><b>Presenter:</b> Shana Brown-Native American Curriculum Specialist</p> <p><b>Co-Presenter:</b> Dr. Sarah B. Shear-Associate Prof., Social Studies &amp; Multicultural Ed. University of Washington Bothell</p> <p><b>Co-Presenter:</b> Michael Vendiola-CFO</p> <p><b>Organization:</b> Seattle School District</p> <p><b>Organization:</b> University of Washington</p> <p><b>Organization:</b> Children of the Setting Sun Productions</p>

## 2025 WSIEA Workshop Presentations

<p><b>Pavilion 4</b></p>           <p><b>Strand:</b> Higher Education</p>	<p><b>Title:</b> Building Sustainable Partnerships: PESB's Role in Native Education, Teaching Pathways, and Policy</p> <p><b>Description:</b> The Washington State Professional Educator Standards Board (PESB) is committed to strengthening Native education through sustainable relationships, policy innovation, and workforce development. This session will share how PESB supports Native teaching programs, educator preparation, and First Peoples' language and cultural teaching certifications. Our work is rooted in ensuring equity, expanding and diversifying the educator workforce, and responding to Tribal Nations' and communities' needs while using an equity lens in all we do. We will discuss licensure, continuing education, and culturally responsive policies that remove barriers and create meaningful opportunities for Indigenous educators. Additionally, we will introduce the formation of a Native Advisory Board, designed to guide our efforts and ensure that Tribal Nations, youth, educators, and communities have a voice in shaping policies and pathways. This is an opportunity for open dialogue, collaboration, and collective action toward a more inclusive and representative education system.</p> <p><b>Presenter:</b> Sui-Lan Ho'okano- Tribal Liaison; Manager Transformative Curriculum</p> <p><b>Co-Presenters:</b> Leiani Sherwin-Director of Education Preparation Michael Nguyen-Program Manager, Educator Credentialing Erica Hernandez-Scott, Ph. D. Executive Director</p> <p><b>Organization:</b> Washington Professional Educational Standards Board (PESB)</p> <p><b>Organization:</b> Washington Professional Educational Standards Board (PESB)</p>
<p><b>Ballroom</b></p>           <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> AI + 70 Years of Tribal Leaders' Voices on Educational Sovereignty</p> <p><b>Description:</b> Learn how AI was used as a tool to respectfully bring the voices of tribal leaders together in their efforts to uphold educational sovereignty. The lessons, recorded testimonies, and interviews with tribal leaders spanning 4 generations over the last 100 years is brought into focus in this workshop. Their work stands as an enduring testament to the power of intergenerational leadership in sustaining Indigenous knowledge for future generations. Learn how you can use AI as a tool in your own community to include voices from the past, present, and future together to further tribal specific standards, curricula, and evaluation.</p> <p><b>Presenter:</b> Elese Washines-Education Manager</p> <p><b>Co-Presenter:</b> Rose Butterfly-Education Counselor Josephine Honanie-Endowment Coordinator Stephanie Wendt-Student Accounting Advisor</p> <p><b>Organization:</b> Yakama Nation</p> <p><b>Organization:</b> Yakama Nation</p>

## 2025 WSIEA Workshop Presentations

Weds. April 2nd	4th Concurrent Workshop 1:30pm-2:45pm
<p><b>Pavilion 1</b></p> <p><b>Strand:</b> Early Childhood/ Preschool</p>	<p><b>Title:</b> Nurturing Relationships, Honoring Sovereignty: Working together for our children</p> <p><b>Description:</b> Through advocacy and collaboration, the Tribal Early Learning Fund (TELF)—a \$7.5 million investment dedicated to uplifting early learning for Tribal children. This session will highlight how partnerships between Tribal Nations and Washington state are strengthening tribal early learning programs while honoring Tribal sovereignty. Join us as we discuss the successes, challenges, and future opportunities to sustain and expand tribally grounded early care and education that empowers Native families and communities.</p> <p><b>Presenter:</b> Wendy Thomas, MSW-Early Learning Tribal Relations Admin.</p> <p><b>Organization:</b> State of Washington - Office of Tribal Relations</p> <p><b>Co-Presenter:</b> Apolonio Hernandez-Tribal early Learning Fund Specialist Mindy Flett-Tribal Child Care Licensing Consultant</p> <p><b>Organization:</b> State of Washington - Office of Tribal Relations</p>
<p><b>Pavilion 2</b></p> <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> Honoring John McCoy (Iulilaš): Driving &amp; Sustaining JMLSTI Engagement: Resources and Innovations for Educators</p> <p><b>Description:</b> Meet Setting Sun Institute (SSI), a multidisciplinary Indigenous-led institute bringing Indigenous values and approaches to Education, Research, Campaigns, Leadership Development, and Storytelling. Panelists will share the process, challenges, and benefits of innovative practices and educational resource development in the regional implementation of the WA State JMLSTI curricular mandate, including the SSI Digital Heritage Library, curricular material, and videos highlighting effective JMLSTI community engagements.</p> <p><b>Presenter:</b> Sky Scholfield-Executive Director</p> <p><b>Organization:</b> Setting Sun Institute</p> <p><b>Co-Presenter:</b> Olivia Dunbar-Miller-Lead Librarian Natasha Frey-Education Director</p> <p><b>Organization:</b> Setting Sun Institute</p> <p><b>Co-Presenter:</b> Kirsten Jensen-Instructional Coach</p> <p><b>Organization:</b> Bellingham Public Schools</p>

## 2025 WSIEA Workshop Presentations

<p><b>Pavilion 3</b></p>    <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> Declaration of Indigenous Youth: Hawai'i &amp; Tulalip Youth Unite to Uplift Their Communities</p> <p><b>Description:</b> This presentation, led by Indigenous youth from Hawai'i and Tulalip, will give an overview of the Declaration of Indigenous Youth international document; the youth developed Tulalip Declaration document; and the process they embarked on together that began the connection between the two communities of Native youth to uplift their peoples.</p> <p><b>Presenter:</b> B Noelani Iokepa-Guerrero-President</p> <p><b>Co-Presenter:</b> Theresa Sheldon-Secretary Courtney Jefferson</p> <p><b>Co-Presenter:</b> Lilia Iokepa-Guerrero-Youth Board President Maui Iokepa-Guerrero Kanoelani Flores</p> <p><b>Co-Presenter:</b> Lilly Jefferson Mason Sheldon Klayton Sheldon</p> <p><b>Organization:</b> Papahana Aloha 'Āina Hawai'i (PAA Hawai'i)</p> <p><b>Organization:</b> Tulalip Tribal Council Tulalip Positive Youth Development</p> <p><b>Organization:</b> Papahana Aloha 'Āina Hawai'i (PAA Hawai'i)-Youth Board</p> <p><b>Organization:</b> Tulalip Youth Council</p>
<p><b>Pavilion 4</b></p>    <p><b>Strand:</b> K-12 Education</p>	<p><b>Title:</b> PESB's Role in High School Teaching Academies, RWT BEI Pathways, and Community Partnerships</p> <p><b>Description:</b> The Washington State Professional Educator Standards Board (PESB) invites you to an informative session on how we are supporting Native students in pursuing careers in education. In this session, we will focus on the role of Teaching Academies in high schools, the RWT BEI pathways, and the development of teaching curricula that can empower Native youth to become educators. We will explore the opportunities available through these pathways and how PESB works to increase Native student participation in these high school programs. Our team will discuss the strategies and partnerships we are building within communities to ensure that Native youth have the resources, support, and opportunities to succeed in teaching careers. Additionally, we will introduce the formation of a Native Advisory Board, which will serve as a platform for ongoing dialogue between PESB and Tribal Nations, youth, educators, and communities. Your participation will help guide our efforts and shape the policies and initiatives that will best support Native students in education. This session will allow open conversation, collaboration, and the exchange of ideas as we work together to expand opportunities for Native youth in education.</p> <p><b>Presenter:</b> Sui-Lan Ho'okano- Tribal Liaison &amp; Manager of Transformational Curriculum</p> <p><b>Co-Presenter:</b> Constantino Montes-Program Manager, Washington Teacher Academies Alejandra Cruz-Martinez-Educator WorkForce Coordinator</p> <p><b>Organization:</b> Washington Professional Educational Standards Board (PESB)</p> <p><b>Organization:</b> Washington Professional Educational Standards Board (PESB)</p>



## 2025 WSIEA Workshop Presentations

Wed. April 2nd	5th Concurrent Workshop 3:00pm-4:15pm	
Pavilion 1	<b>Culture Room Open</b>	
Pavilion 2	<p><b>Title:</b> Successful Indigenous Language Revitalization and P-10 Immersion Schooling</p> <p><b>Description:</b> We discuss our Indigenous Language Fluency Transfer System, and it's use to train new advanced fluent speakers and teachers of n̄səl̄x̄c̄in̄ (Colville Salish). We will also teach some n̄səl̄x̄c̄in̄ language to participants. We will tell the story of how we have sustained a P-10 Salish immersion school in Spokane.</p> <p><b>Strand:</b> K-12 Education</p> <p><b>Presenter:</b> Christopher Parkin-Principal</p> <p><b>Co-Presenter:</b> LaRae Wiley-Co-Founder, Exec. Director</p> <p><b>Organization:</b> Salish School of Spokane</p> <p><b>Organization:</b> Salish School of Spokane</p>	
Pavilion 3	<p><b>Title:</b> Protecting Salmon, Preserving Culture: Lessons with Molly of Denali</p> <p><b>Description:</b> Our session will showcase resources and strategies for using the PBS KIDS show Molly of Denali and the Since Time Immemorial curriculum to help students develop environmental identity. Participants will explore engaging activities that connect classroom learning to real-world conservation efforts, empowering educators to inspire the next generation of environmental stewards.</p> <p><b>Strand:</b> K-12 Education</p> <p><b>Presenter:</b> Amy Reed-Ferguson-Education Outreach Coordinator</p> <p><b>Co-Presenter:</b> Angela Riley-Education Director</p> <p><b>Organization:</b> KBTC Public Television</p> <p><b>Organization:</b> KSPS PBS</p>	
Pavilion 4	<p><b>Title:</b> Ke Ala Leo - Early Literacy Development Project for Hawaiian Immersion</p> <p><b>Description:</b> Ke Ala Leo is an early Hawaiian language medium learner literacy development project under the Hawaiian Language College of Ka Haka 'Ula o Ke'elikōlani. Presenters will share an overview of the project, curriculum materials created, and possible resources as examples of what could be done for other languages and oral language development at the early education level.</p> <p><b>Strand:</b> Early Childhood/ Preschool</p> <p><b>Presenter:</b> Dr. B. Noelani Iokepa-Guerrero-Associate Prof., Ke Ala Leo Project Lead</p> <p><b>Co-Presenter:</b> Kaleimaile Robia- Mailelani Namau'u</p> <p><b>Organization:</b> Ka Haka 'Ula o Ke'elikōlani Hawaiian Language College, University of Hawai'i Hilo</p> <p><b>Organization:</b> Ka Haka 'Ula o Ke'elikōlani Hawaiian Language College, University of Hawai'i Hilo</p>	